



5TH COMMUNITY ENGAGEMENT SESSION



January 16, 2013



AGENDA

- 1. Timeline
- 2. Major Fact Finding Sources
- 3. Summary of Concerns
- 4. Review Facilities Options (1-7)
- 5. Criteria for Evaluating Options
- 6. Breakout Sessions
- 7. Next Steps





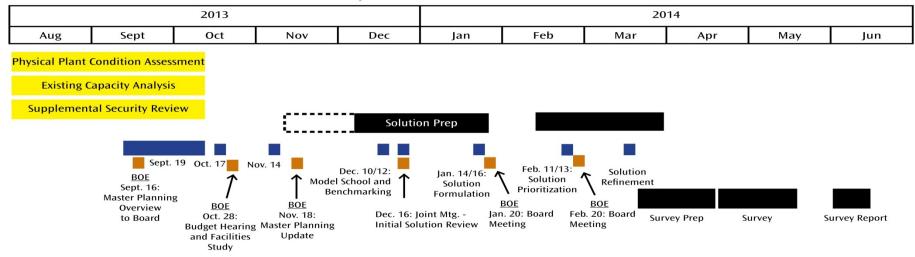
Ripon Area School District

Board core responsibilities guide facility solutions.

Facilities Master Planning

<u>Complete</u> -Technology Plan -Enrollment Projections -Mission & Vision -Team Selection -Initial Security Review

Facility Assessment and Solution Timeline







MAJOR FACT FINDING SOURCES

- Existing Facilities Survey
- Educational Space Analysis
- Teacher & Staff Survey
- Principal and Custodial Interviews
- Community Engagement Sessions





SUMMARY OF MIDDLE SCHOOL CONCERNS

- 1. Traffic Pattern
- 2. Lack of Playfields
- 3. Storm Water Drainage
- 4. Undersized Classrooms



- 5. Extensive Capital Maintenance List
- 6. Inconsistent Configuration of Classrooms
- 7. Difficult to Remodel *Hard Wall Construction
- 8. Various Floor Levels and Way Finding Issues





SUMMARY OF HIGH SCHOOL CONCERNS

- 1. Undersized Classrooms
- 2. Undersized Resource/Media Center
- 3. Improper Space for STEM Advanced Learning
- 4. Lack of Student-Centered Learning Spaces
- 5. Moderate Capital Maintenance List
- 6. Traffic Pattern
- 7. Security







DRAFT CONCEPT

- Continue Current Status Small Maintenance Items (Barlow Park, Murray Park, Middle and High School)
- Minor Repairs Using Operational Budget





- Ripon Middle School Upgrades
 Water, Handicap Accessibility, Safety & Security
- Larger Maintenance Systems Upgrades
- (Barlow Park, Murray Park, Middle and High School)
- Little To No Remodeling





OPTION 3A

Barlow Park Elementary - Maintenance & Safety Items Murray Park Elementary – Maintenance & Safety Items Ripon Middle School - Partial Replacement Existing Site, West Facade Ripon High School - Renovated





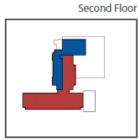


DRAFT CONCEPT OPTION 3A



Option 3A

- · Demolish portions of existing building.
- Construct new classrooms, administration and commons spaces.
- Renovate existing gymnasium and portion of existing classrooms.
- Regrade site to address storm water.
- Expand parking.









OPTION 3B

Barlow Park Elementary – Maintenance & Safety Items Murray Park Elementary – Maintenance & Safety Items Ripon Middle School - All New, Existing Site Ripon High School - Renovated







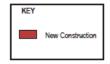
DRAFT CONCEPT OPTION 3B

CG**SCHMIDT**



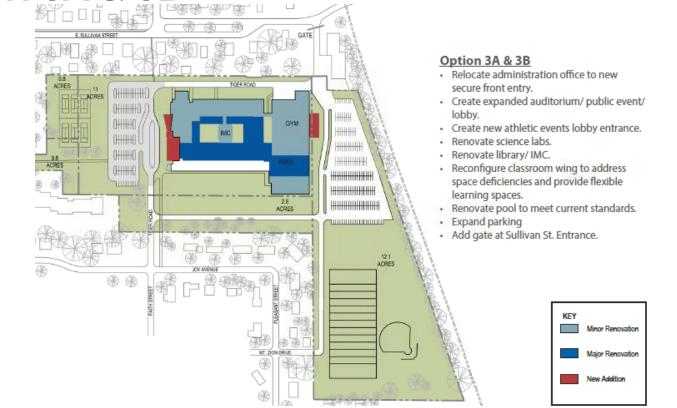
Option 3B

- · Demolish existing middle school.
- · Construct new middle school on existing site.
- Expand parking.
- Regrade site to address storm water.





DRAFT CONCEPT OPTION 3A & 3B





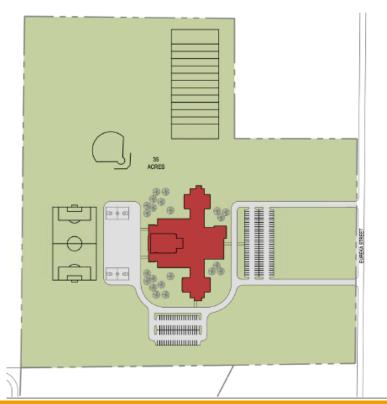


Barlow Park Elementary - Maintenance & Safety Items Murray Park Elementary – Maintenance & Safety Items Ripon Middle School - All New, District Owned Land Ripon High School - Renovated









Option 4

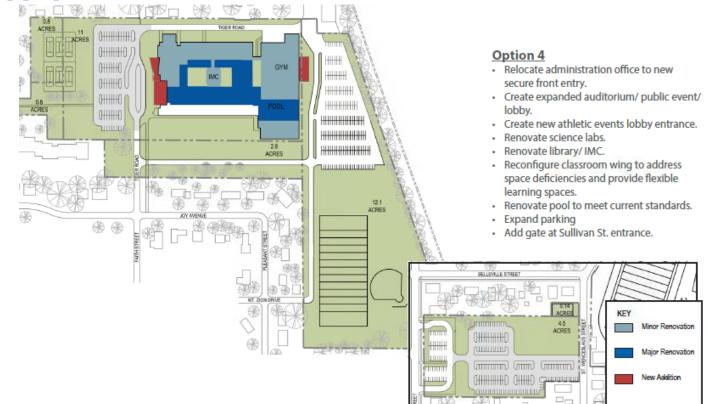
- Construct a new single story middle school on district owned land.
- · Extend utilities to site.
- Provide new athletic and play fields to support programming.
- · Redevelop former middle school site.

Locker Rooms for High School and College Football on Existing Middle School Site













Barlow Park Elementary – Maintenance & Safety Items Murray Park Elementary - Maintenance & Safety Items Ripon Middle School – Relocated to Expanded High School Building Ripon High School – Renovated





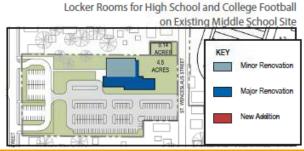


DRAFT CONCEPT



Option 5

- · Relocate administration office to new secure front entry.
- Create expanded auditorium/ public event/ lobby.
- Create new athletic events lobby entrance.
- Renovate science labs.
- Renovate library/ IMC.
- Reconfigure classroom wing to address space deficiencies and provide flexible learning spaces.
- · Renovate pool to meet current standards.
- Expand parking
- · Add gate at Sullivan St. Entrance.
- · Construct middle school addition to south.
- Provide middle school cafe/ commons.
- Construct additional two station gym.
- Redevelop former middle school site.







Barlow Park Elementary – Maintenance & Safety Items Murray Park Elementary – Maintenance & Safety Items Ripon Middle School – Relocated to Renovated High School Ripon High School – New Building District Acquired Property





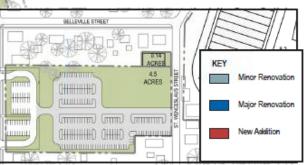


DRAFT CONCEPT



Option 6

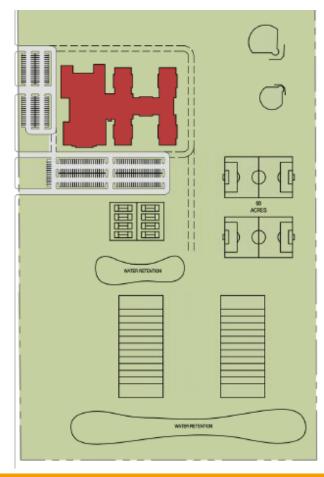
- Relocate administration office to new secure front entry.
- Create expanded auditorium/ public event/ lobby.
- Create new athletic events lobby entrance.
- Renovate science labs.
- Renovate library/ IMC.
- Reconfigure classroom wing to address space deficiencies and provide flexible learning spaces.
- Renovate pool to meet current standards.
- Expand parking
- Add gate at Sullivan St. entrance.





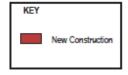


DRAFT CONCEPT



Option 6

- · Develop new high school on new site.
- Relocate all high school athletic practice fields to new site.
- Extend utilities to site.







Barlow Park Elementary – Maintenance & Safety Items Murray Park Elementary – Maintenance & Safety Items Ripon Middle School – Relocated New (6-12) Building District Acquired Property Ripon High School – Relocated New (6-12) Building District Acquired Property







CRITERIA FOR EVALUATING OPTIONS

- Available Space Around MS & HS for Athletics
- Available Space Around MS & HS for Parking
- Parking for Ingall's Field
- Increased Space & Availability for Community Uses
- Pool Reconfiguration
- Long-Term Educational Needs
- Flexible Learning Spaces
- Improve High School Events/Function Spaces
- Improve Learning Environment (HVAC, Daylight, Technology)
- 5 Year Maintenance Needs
- Abatement
- ADA Accessibility
- Safety/Security, Traffic Flow & Parking
- Maximize Existing Space
- Energy Efficiency
- Pool Repairs
- Other?





CRITERIA MATRIX

January 16, 2014

| January 10, 2014 | | | | | | | | |
|--|---|---|-------------------------------------|---|---|--|--|---|
| | Option 1 | Option 2 | Option 3A | Option 3B | Option 4 | Option 5 | Option 6 | Option 7 |
| Criteria for Evaluating Options | No New Investment/ Operational Maintenace Only | 5 Year Capital Maintenance Safety & Security | Option 2 Plus Remodel HS & MS | Option 2 Plus All New MS in Current Location and Remodel HS | Option 2 Plus All New MS on New Site(TBD) and Remodel HS | Option 2 Plus Combined MS/HS at HS Site | Option 2 Plus New HS on New Site and Use HS as MS | Option 2 Plus New Combined HS and MS on New Site |
| Costs for Options | FUTURE DISCUSSION - PLANNED FOR COMPREHENSIVE COMMUNITY INPUT | | | | | | | |
| In-Town vs Edge-of-Town Sites | | | | | | | | |
| Available Space Around Middle & High Schools for Athletics | | | | | ✓ | | ✓ | ✓ |
| Available Space Around Middle & High Schools for Parking | | | | | ✓ | ✓ | ✓ | ✓ |
| Parking for Ingall's Field | | | | | ✓ | ✓ | ✓ | ✓ |
| Increased Space & Availability for Community Uses | | | | | ✓ | × | × | < |
| Pool Reconfiguration | | | ✓ | × | ✓ | × | × | √(New) |
| Long-Term Educational Needs | | | ✓ | × | ✓ | × | × | ~ |
| Flexible Learning Spaces | | | × | × | ✓ | 1 | × | ✓ |
| Improve High School Events/Function Spaces | | | ✓ | ✓ | ✓ | ✓ | ✓ | < |
| Improve Learning Environment (HVAC, Daylight, Technology) | | | ~ | Image: A set of the set of the | ✓ | ~ | × | × |
| 5 Year Maintenance Needs | | ✓ | ~ | × | Image: A set of the set of the | * | ✓ | ✓ |
| Abstement | | ✓ | ~ | ~ | × | * | ✓ | × |
| ADA Accessibility | | ✓ | 1 | ✓ | ✓ | × | ✓ | × |
| Safety/Security, Traffic Flow & Parking | | × | ~ | Image: A set of the set of the | Image: A set of the set of the | × | × | ✓ |
| Maximize Existing Space | | Image: A set of the set of the | ~ | ✓ | | × | | |
| Energy Efficiency | | ✓ | × | ✓ | ✓ | × | ✓ | ✓ |
| Pool Repairs | | × | ~ | ~ | ✓ | ~ | NA | NA |
| Other? | | | | | | | | |
| Other? | | | | | | | | |
| | | | | | | | | |





BREAKOUT SESSIONS

- Do Options Address Goals of the Facility Planning Process?
- Eliminate from Discussion:

Costs for Options In-Town vs Edge-of-Town Sites

• Top 2 Pro's & Con's Exercise





NEXT STEPS

January

- Principal Meetings
- Jan 20: Board of Education (Review of Options; Survey Presentations)
- Jan 27: Board Workshop Session (Prioritize Options)

February

- Feb 10: Community Engagement Session
- Feb 17: Board of Education



